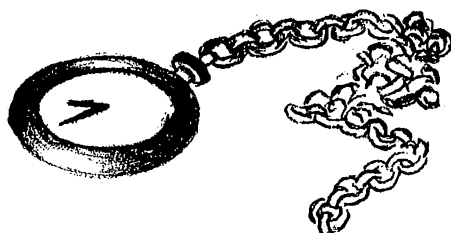


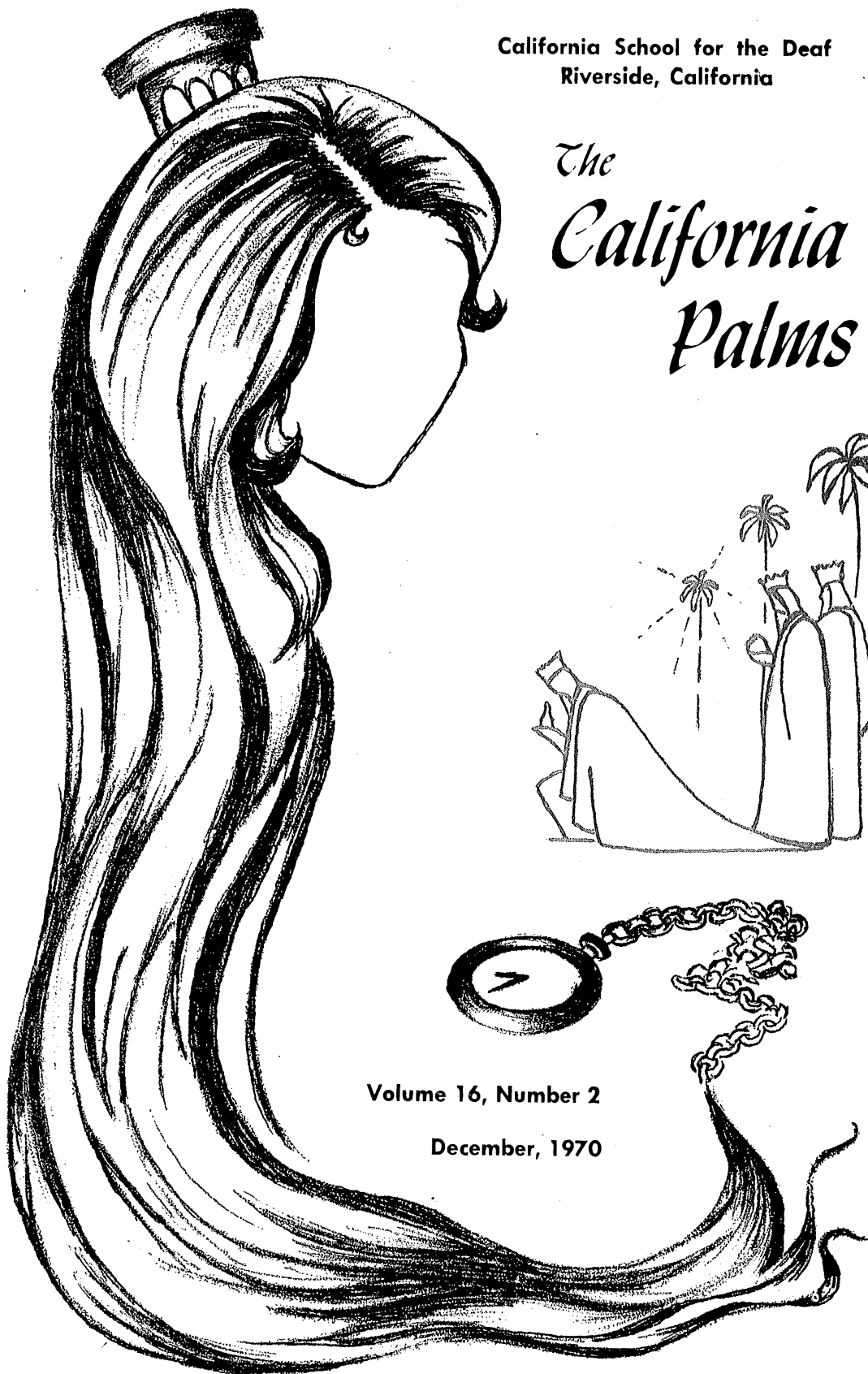
California School for the Deaf
Riverside, California

*The
California
Palms*



Volume 16, Number 2

December, 1970



CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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Calendar of Events

DECEMBER

- 16 Dramatic Club program
O. Henry's "The Gift of the Magi"
Social Hall—7:30 p.m.
- 17 Dramatic Club program
O. Henry's "The Gift of the Magi"
Social Hall—8:00 p.m.
- 17 Homemaking Tea—Holiday Trees—3:00-5:00
- 18 School closes for Christmas vacation
Happy Holidays!

JANUARY

- 3 Students return
- 4 Classes resume
- 23 Boy Scout Troop 218 to Camp Emerson
- 29 Parent Visiting Day
- 30 Berkeley games

FEBRUARY

- 6 Gallaudet Alumni Dinner
- 11 School closes for February holiday
- 15 Students return
- 19 Students leave for Arizona
- 26 Parent Visiting Day



Tall!
Beautiful!
White snowy
Christmas tree!
Thick
Fragrant branches
White shimmering snow.
Thousands
Of Christmas lights
Shining like stars.
Thousands of ornaments
Ceiling to floor.
Colorful tree toys
Hanging all over.
Rotating foreign dolls
Trumpet and drum.
White snowy Christmas tree!
Beautiful!
Tall!

Charleen Biessener
High School
Class P

The California Palms

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Dorothy McEvoy	Mrs. O. Kay Smith
Howard Rahmlow, Photographer	

California School for the Deaf, Riverside

Volume 16 December 1970 Number 2

Do You Have a Moment?

What do you do with a pupil who has no respect for school, for its rules, or for the staff, and you know that this is a reflection of the parents' feelings? We have a few. What do you do with pupils whose parents are too permissive or are fearful their children won't like them if they are too strict? We have a few.

This year I opened school with a talk to the boys and girls relating everything to one key word "cooperation". I explained what I meant by the word cooperation. To me it means respect for the other person, working together, being on time and helping those in need of help. I discussed how they could cooperate with their counselors, with their teachers, with me, and even with each other.

Parents, we have a good school here. Perhaps the best program in these United States. To keep it that way we need your continual cooperation. If your children observe you at home being critical of school or of some one on our staff, they come to school with the same attitudes and become difficult to work with and counsel. If there is a problem we want to know about it and can only resolve it when you come to us.

Long hair is no longer a big problem but it still bothers me and many of our staff as well as members of our student government. About 12 boys out of 615 pupils refuse to get haircuts which agree with the student dress code. I have asked the parents of some of those boys to cooperate but to no avail. Unfortunately it is those same boys who are continually in trouble

in school, in the dorms, and with their peer group. Several of those boys could have been top students if they had cooperated. Which brings me back to the key word cooperation. I am asking for your complete cooperation with the residence halls staff, with your children's teachers, with the supervisors, me, and even among yourselves. It is your children we are concerned about and we want to provide them with the best education possible. We can do it and will do it with your cooperation.

James A. Hoxie
Assistant Superintendent
for Instruction

Dale Ritter Wins Fellowship

Dale Ritter, Class of '66, CSDR and Class of '70, Gallaudet is undertaking a new M.A.-Ph.D. program in the field of mathematics at Clark University in Massachusetts. He was awarded a \$1,000 fellowship.

The Cover

The cover was designed by Sherry Toozer and Don High to go with the Dramatic Club's presentation of O. Henry's "Gift of the Magi." Sherry has her own particular art style.

Seven Cubs Make Arrowhead All-League Football Team

Ralph Cardenas and Mike Butterfield were chosen by the Arrowhead League coaches as offensive tackle and offensive halfback on the all-league team. Mike also tied for safety on the defensive team. The following boys were tied for positions on the all-league team: Lance York, offensive end; Chris Clements, defensive tackle; Rex Leadingham, defensive cornerback. Honorable mention awards also went to Kenny Watson and Jim Stuard of CSDR.

Student Assistance Fund

In memory of Mr. Eiler, father of Mrs. Felix Kowalewski:

Miss Patricia Ann Kitchen

In memory of Mrs. Eunice Ware, mother of Mrs. Carl Barber:

Miss Patricia Ann Kitchen

In memory of:

Mrs. Willa Barber's mother

Mrs. Cristy Kowalewski's grandfather

Mrs. Laura Kowalewski's father

Mr. and Mrs. Felix Kowalewski

In memory of Mrs. Laura Kowalewski's father:

Mrs. Willa M. Barber

Space-Age Hearing Help Arrives at CSDR

By Erpel Garrett
Audiologist

When CSDR opened its doors in 1953, classrooms were equipped with auditory training units which were among the finest available at that time. A sensitive binaural microphone, suspended from the center of the ceiling, provides pick-up of both the teacher's and the students' voices. The only restriction is the length of the ear-phone cord, which can be plugged into dual-control boxes at the desk or under the chalkboard. Constant maintenance by our school electricians over the seventeen years has kept this equipment in remarkably good condition, considering the amount of use and the degree of wear and tear which only youngsters can impart. With each passing school year, however, this equipment becomes increasingly difficult to maintain. In addition, the "electronic revolution" has produced micro-miniature circuitry which enables a manufacturer to incorporate sophisticated components in equipment today which either did not exist or were too bulky to utilize in products marketed fifteen or twenty years ago. In several respects, therefore, our original equipment is obsolete.

Prior to 1968, teachers of the deaf and hard-of-hearing throughout the state were obliged to rely upon manufacturers and vendors to supply information and demonstrate the capabilities of their products. Teachers had neither the time nor the technical background and equipment to conduct a thorough evaluation of available products. In many instances (day classes in public schools, for example), the person ultimately responsible for the purchase of equipment had little or no knowledge of the requirements for a class of hearing-impaired students and was therefore at the complete mercy of a vendor.

In the summer of 1968 the California State Department of Education, through the effort of its consultants in education of the deaf and hard of hearing, Barry Griffling (a former CSDR teacher) and Gordon Hayes, obtained federal (Title IV) funds to

conduct a study of auditory training equipment available at that time. The project was dubbed "E.A.R.S." (Educational Amplification Response Study). The San Diego Speech and Hearing Center was selected as the place in which to carry out the study because the Center had sophisticated instrumentation and a staff who were qualified to undertake the task. This writer was privileged to serve as one of the project consultants. The Center purchased equipment from various manufacturers and data were assembled under the following areas: Acoustical Evaluation, Quality Assurance Evaluation, Educational Evaluation. Results of the study were published by the San Diego Speech and Hearing Center, which has been besieged by requests for copies of the report from nearly every state and from many foreign countries.

CSDR was fortunate this year to obtain approximately \$60,000 of federal (Title I) funds with which to purchase a limited amount of modern auditory training equipment that has undergone the scrutiny of the E.A.R.S. study as well as extensive in-service classroom evaluation. Group-type wireless FM systems, which include a color-coded, fixed-frequency, transmitting microphone for the teacher, and student receivers with matching color-coded crystal-type oscillators designed to accept only the particular frequency assigned to that color, were installed in four rooms of the Multi-Handicapped Unit (purchased with their own separate funds) and in seven classrooms in the Lower School area. (Fig. 1, Pg. 5).

In addition, the five rooms used for speech and auditory training in the High School and Junior High School areas have been supplied with cord-type units designed for work with individual students (the individual instruction eliminates the need for wireless FM units). (Fig. 2, Pg. 5).

We anticipate the release of additional funds, part of which will enable us to equip one room in the Junior High School area with wireless units in order to have them available for certain types of group instruction and help us to determine the degree of acceptance by our older students (the student units are rather bulky when compared with personal hearing aids). The remainder of the additional funds will be used to equip two more rooms in the Lower School with wireless units.

Room Acoustics

An important part of the entire project is the installation of carpeting in all rooms receiving the new equipment. Carpeting reduces room noise tremendously, thus providing an acoustical environment where the desired "signal" (usually speech) does not have to compete with background noise. We encounter this problem frequently in our daily routines. For example, consider how difficult it is to talk on the telephone when a vacuum cleaner is being used simultaneously in the same room. This "Signal-to-Noise" concept is of primary importance in the selection and use of our equipment. The principle involved is this: $\text{Input plus Gain} = \text{Output}$. Suppose the desired output from the student's receiver is 120 decibels Sound Pressure Level (120 dB SPL), but the background noise level averages 60 dB. The output can be achieved in many ways. If the input at the teacher's microphone is 40 dB, then 80 dB of gain is required (-20 dB S/N ratio) (a); 60 dB input requires 60 dB gain (20dB S/N ratio) (b); 80 dB input requires only 40 dB gain (+20 dB S/N ratio) (c); and so on. (See Fig. 3, Pg. 5).

Quiet speech a few inches from the microphone is clearer and much louder than a forced voice from several feet distance. We can expect 60-80 dB input in this manner. Since less gain is required to reach the desired output, the system generates less amplified noise ("c", Fig. 3.) It is for this reason that our new system incorporates the lavalier-type microphone (shown in Figure 1).

Features

Now let's assume that the input from the teacher's voice is 80 dB and the child's unit is set to amplify as much as 70 dB. The total output from this arrangement would be equivalent to the sound of a jet

engine less than 100 feet away. Actually, systems have never been designed to produce this kind of output; however, in the past, all sounds which were too loud to pass through the system due to the limitations imposed by the manufacturer simply "overloaded" and "distorted" the system. Our present units contain "compression amplification" meaning that the excessively loud sounds are reduced to a predetermined level electronically, with very little distortion. We demonstrate the action of compression by clapping the hands directly in front of the microphone. The clapping produces little or no discomfort, regardless of theoretical output.

In addition to the signal received from the teacher's microphone, the student units have built-in microphones in order to monitor their own and other students' voices. Used in this mode, the unit functions in the same manner as an individual hearing aid. One of the best features of the equipment is the complete absence of connecting wires or restrictive "loops" within the classroom. In other words, the teacher can take her class on a field trip to the bank, zoo, etc., and have essentially the same auditory condition that she has in the classroom.

Finally, since all the units of the system operate on re-chargeable batteries, it is only necessary for the student to drop his unit into the charger in the evening. It is fully charged and ready for use the next morning.

Conventional headsets, due to their ruggedness, are generally being used in the Multi-Handicapped Unit. For all of the group systems in the regular program, we are employing earmolds and hearing aid-type transducers (buttons worn at the ear). This arrangement virtually eliminates feedback ("squeaking") which often occurs when high gain is sent through headsets (especially when a student wears glasses—the bows create a "leak" in the earphone's acoustical seal). Because of the very small cavity between the tip of the earmold and the eardrum, more power is available when hearing aid-type transducers are used. The youngsters prefer them because they are light-weight and comfortable to wear.

We at CSDR are extremely pleased to have the opportunity to make excellent, up-to-date equipment available for our students. It's an important part of our "multi-channel" communication concept.



Figure 1

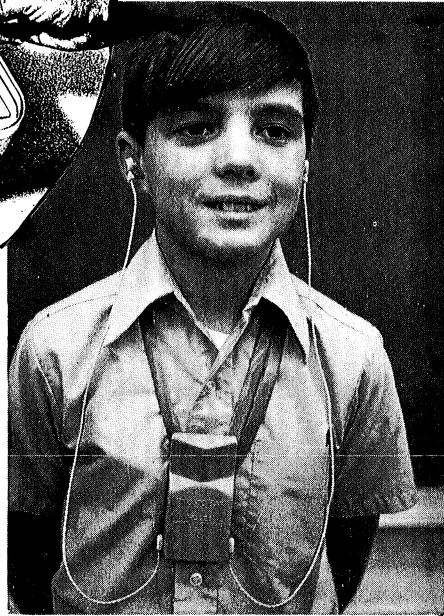


Figure 2
Kevin Struxness

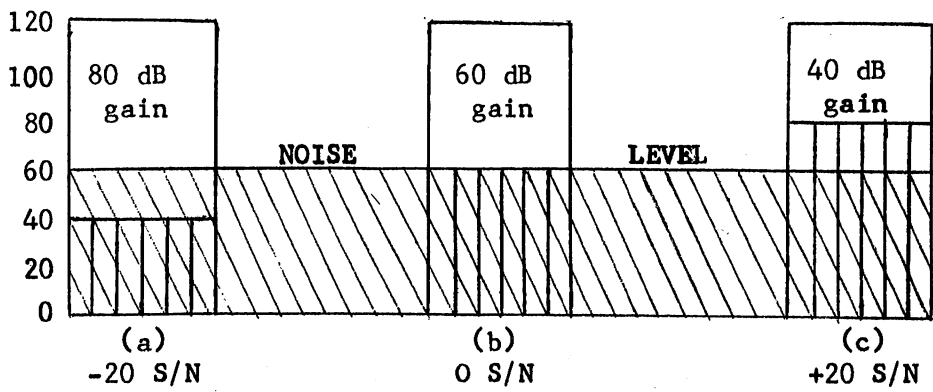


Figure 3

Vocational Palms



"Holiday Trees" theme of Christmas Tea

Christmas is a happy time at home and at CSDR it is a happy time in home-making.

The girls are busy making gifts and preparing for our Christmas tea.

This year the tea will be called "Holiday Trees".



1. Cynthia McGee is working on a holiday tree while Pam Ridenour is sewing on her crewel embroidery.

2. Brenda Branton and Cecilia Ortiz are making peanut butter cookies for the tea.

3. It's beginning to look like Christmas. Marjorie New and Gail England arrange gifts on the bulletin board.



Lower School News

The Policemen

The policemen are our friends. They keep us safe. Sometimes they ride on motorcycles or in cars. They help us cross the street. They make cars stop. They help little children and old people. We like policemen.

Class J

The Fireman

The fireman works in a fire station. He drives a fire engine. He wears a rain coat, rain hat, gloves and boots. Somtimes he uses an axe and a water hose. Sometimes he puts on a gas mask.

A fireman puts out fires. He is helpful.

Class J

The Doctor

The doctor helps us. He works in a hospital and in an office. He works in the school infirmary, too. The doctor gives us shots and medicine. He fixes broken arms and legs. He puts casts on broken arms and broken legs.

Class J

The Dentist

The dentist fixes our teeth. Sometimes he pulls them. Sometimes he fills them.

Delia went to the dentist one day. She got a shot. She was brave. She did not cry. The dentist fixed her tooth.

The dentist is our friend.

Class K

Our Trip To the Fire Station

Class J went to the fire station, Wednesday, November 4, 1970. We rode in the school station wagon.

First, we saw three fire engines. We saw many water hoses. They were very long.

The firemen wear raincoats, boots, gloves and fire helmets. The fire helmet is very hard.

Some fire helmets are black. Some are gold and some are white.

We saw many things the firemen use. They use water vacuums, axes and gas masks.

We saw the firemen's dorm. They sleep in the dorm. We saw the firemen's shower, too.

We liked the firemen and the fire station. We had a good time.

Class J

The Nurse

The nurse helps us. She gives us medicine and shots.

The nurse wears a white uniform and a white cap. She wears white shoes and white nylons.

Class J

Word Game

Who is the helper?

frieannm
cordot
ensur
chtaeer
ntdtes
nmelpoecia
mfrare

Class K

Junior Palms

In Junior High School, the students in the Language classes use a series of illustrated workbooks entitled "Imagine and Write". These are published by the same firm that publishes "My Weekly Reader". The aim of the series is "to help stimulate and channel children's imaginations and creativity into personal, individual written work."

A quotation taken from a college text and appearing in this series should be an inspiration to parents and teachers alike.

"... all children are creative, but they must have opportunity to express themselves in their own way. Most of them will not create adequately unless they receive encouragement and stimulation in the way of enriching, vivid experiences and frequent opportunities to take the lid off, to let themselves go, in creative expression."*

The following selections are those of students working at various levels in this series.

* Mildred A. Dawson and Marian Zollinger. "Guiding Language Learning", World Book Co. 1957.

Small is a mouse's ear.
Skinny is a giraffe's leg.
Hard is a rhinoceros' horn.
Hard is a deer's foot.

Dawn Dashner
Class A

I touched some animals:
a hamster's soft, furry back.
a bird's soft, feathery wing.
a giraffe's smooth-haired leg.
a snake's long, scaly body.
a kitten's straight, furry tail.

Maurice Abenchuchan
Class B

Beauty is near me . . .
a big rock sitting alone by the river.

Pat McGuire
Class D

Beauty in everyday life is . . .
a stack of delicious golden pancakes
with a crown of yellow butter
and a robe of golden syrup.
an ear of plump, golden corn.
the sparkling blue ocean blowing
frothy bubbles on the shore.
a beautiful smile on a blue Monday.
a husky, healthy, little boy with a
football in his arms and apples on his
cheeks.
a fat, cuddly baby boxing the air with
his feet.
dewdrops sparkling like diamonds on
the grass.
shadows dancing in the sunlight
beneath a leafy tree.

Class C

Beauty is near me . . .
the old boathouse living near the lake
with its old boat friend.

Helen Beckstead
Class D

Beauty in sports is . . .
a tall athlete shooting high on the
basketball court.
an agile linebacker slipping through
the lines.
a puck whizzing toward the goal on
wings.
a flyball soaring skyward and gliding
downward over the fence.
swimmers hitting the water and
torpedoing across the pool in forma-
tion.

Class H

Beauty is above . . .
the blue, blue sky.
smoky mountains.
an orange and red sunset.
a rainbow on a sparkling waterfall.
fluffy, white clouds.
a silver jet streaking overhead.
winking lights on a plane at night.
birds passing in formation.

Class K

Beauty is below . . .
sea shells on the sand.
a sunset reflected on still water.
sunshine winking on waves.
water lilies smiling in a pool.
leaves dancing on the grass.
shadows playing tag beneath a tree.
a carpet of green, green grass.
the moon floating on the water.

Class K

Descriptions

Two seals sitting beside each other like a boy and a girl falling in love.

Paulette Sottak
Class D

A tall stork biting its leg like a baby biting its toes.

Judith Beau
Class D

The Sun

I am the sun. I am a large, bright ball of gas. The earth revolves around me. I give warmth and light to all living things. Sometimes I burn people at the beach, but I do not mean to harm them. Sometimes clouds hide me and I feel frustrated. Most people enjoy me.

Beth Gilham
Class I

A Cat

I am a Persian cat. I am a little wild. I love the outdoors, but I live indoors most of the time. I eat mice and birds when I am lucky. My master gives me fancy cat food sometimes. He spoils me and is very nice to me. I am a pampered cat.

Gail Minier
Class O

A Star

I am a large star. I am seen almost every night. I seem to twinkle in the sky. I give light and people look at me. Sometimes poets write about me. I like that! I am thousands of miles away. I stay awake all the time, but people can't see me in the daytime. People think that I am beautiful. People have never touched me, but I spy on earth creatures. That is fun!

Jeane Nelson
Class G

A Hummingbird

I am a wee hummingbird. I can fly very fast. I can fly forward and backward. I have multicolored feathers and people think I am very pretty. I like to get nectar from flowers with my long beak. Some people give me red sweetened water. People like to watch me as I flit from flower to flower.

I travel thousands of miles each year to visit my relatives. My nest is small and I build it in a tree or bush. My nest is about the size of a thimble.

Debbie McCallon
Class I

A Football

I am a football. I am made of leather with stitches on my side. I have a rubber tube inside me. Most people use me for games or practice. Pro football players like me, too. Sometimes people throw me to other people. The people catch me and run for a touchdown. Some people hurt me because they kick me for punts or kick-offs. When I am old, people throw me away. That hurts my feelings.

Mike Farnady
Class I

Smog

I am smog. I make people's eyes burn. They cry and complain about me. I am black. I make people cough too and hurry indoors. I am ugly and dirty. I move in the air. I come from cars, factories, and smoke stacks. I say "Ha! Ha!" to people. Sometimes my enemy, the wind, blows me far away and I die.

Patty Walsh
Class I

A Race Horse

I am a race horse. I am very tame. I always stand up when I nap in the stable.

Every morning my master gives me a load of alfalfa and some oats. At noon many kids pet my nose and forehead. I think the kids are cute.

Many times I become scared because dogs bark at me, but I am larger than they. Seems I need braces because my teeth are very crooked, but maybe I am too old. In the evening adults mount other horses, but they don't mount me. My master says that I am a special horse and he keeps me in a special stable. I am a race horse. Before a race, my trainer cleans my hoofs and brushes me. My trainer is very kind to me.

Carol Fry
Class O

A Ladybug

I am a fat ladybug. I really like to crawl on plants. I am playful and I can walk and fly. I am quite tiny and am black and orange. Children sometimes catch me and put me in a jar, but I don't like that! I get very hot and almost die. How would you like to be put in a jar?

Alwayne Grim
Class M

Book Shelf

High School

TITLE: *The Two of Us*

AUTHOR: Claude Berri

This story was about Claude, a nine-year-old Jewish boy. It occurred in France during World War II.

Claude's family had moved to Nemours from Paris to escape from the Germans. Claude was a mischievous boy. His parents became unhappy when Claude was caught stealing a toy tank from a store. They were afraid it would be discovered they were Jewish. Claude decided he should be good because he was Jewish and there was a war on. He didn't want to get his parents into trouble. He asked his father to tell him some Mickey the Tailor stories. He wanted to listen to them because they helped improve his behavior and he learned many things about human nature and people's emotions.

His parents decided they should depart from Nemours to avoid any more trouble with the police. They went to Caluires and stayed with Raymonde, a French woman who was their friend. Raymonde asked Claude's parents to allow her father to take care of Claude until war was over. They finally agreed, but told Claude to tell everyone his last name was Longuet. They did not want Claude to tell anyone his real Jewish name.

Claude went to Grenoble and was introduced to Raymonde's father, Pepe, who lived in the country. Pepe and his wife, Meme, were glad to have Claude. Pepe's best companion was Kinou, a dog, that he loved. Meme and Pepe tended Claude very well. Claude liked to tease Pepe, but Pepe was not always patient with him. Pepe was often unhappy and in a bad mood because of the war and his dull life. He was a childish person.

Pepe taught Claude many things but Claude did not comprehend completely. Sometimes he could not do anything with Pepe because of Pepe's emotions. For instance, Pepe told Claude things about the Jews that were not right. Claude tried to correct some of Pepe's opinions, but Pepe was indignant. Pepe and Meme did not know that Claude was Jewish.

Claude's favorite dish was rabbit, but Pepe did not want Claude to eat rabbit. Pepe said that Claude was a cannibal.

In school Claude was bothered by the boys. He fell in love with Dinou, one of the girls at school. But her father, Maxime kept Dinou away from Claude. When Claude sent Dinou a postcard telling her he loved her, Maxime came to school and ruthlessly cut off Claude's long hair. Claude left school for the rest of the year. Pepe gave him lessons at home.

Kinou died and Pepe missed him very much. Soon the war was over and Claude's parents came for him. Claude was glad to be with them again, but Pepe was sad to see him go.

Donald High

Junior High School

TITLE: *Shane*

AUTHOR: Jack Schaefer

This story is about a man named Shane who came to a small valley in Wyoming in the summer of '89. He didn't know for sure where he was, but he happened to see a little farm so he rode to it. The Starrett family lived there. Mr. Starrett told Shane he could have some water for himself and his horse. Later he offered Shane a job on the farm.

The Starretts were homesteaders and they were having a hard time with the cattle rangers. Shane decided to stay and help the Starrett family and he and Bob, the son, became great friends. The Starretts really enjoyed having Shane live with them. He helped them a lot on the farm and also helped them protect their land from the cattle rangers.

Mr. Starrett had a lot of trouble with a cattle ranger named Fletcher. Fletcher was a greedy man and tried in many ways to make the Starretts leave their homestead. They had had many fights. Shane began to feel that Mr. Starrett was going to give up and that Fletcher would get their land. Shane felt it was his duty to help the Starretts. He shot Fletcher, but he did it to help the Starretts keep their homestead. Then he left the family and went away. He was never heard from again.

I enjoyed this book and I think other students would enjoy reading it. I sometimes wonder if our great-great grandparents had to fight for their land like the Starrett family did.

Nancy Jones

Elementary School News

Our Ecology Assembly Program

Elementary School students gave an assembly program in the Social Hall on October 16, 1970. We showed the story of ecology.

The curtain opened on a beautiful backdrop of mountains, rivers, forests and animals. The chorus sang "America the Beautiful." Deri Lynn Gough signed as the chorus sang.

Seven students carried cards spelling out the word ecology. The letters stood for earth, civilization, ocean, land, oxygen, garbage and you.

Kay Parker, Class K

Indian Civilization

Some of the children were Indians. The women washed clothes in the stream, and they ground corn. The Indian boys picked up sticks to make a fire. One Indian woman told the boys to make the fire in a safe place.

The Indian chief told the braves they needed more meat. The men went out to kill a deer. They shot only one deer. The women were excited when they saw the deer. They said they would make shoes and clothes from the skin.

One small Indian boy wanted to shoot another deer, but the chief told him to wait until they needed more meat. He wanted to teach the boy to take care of the animals.

Christina Carrillo, Class O

White Civilization

Eddie Foster was Smokey Bear. He stood in the middle of a burned part of the forest and watched. The ranger was upset because many people were careless. He put up signs. Then some children had a picnic in the forest. They threw paper and trash on the ground. Some Boy Scouts walked by. They saw the mess. They cleaned it up.

Then some hunters came into the forest. They had guns. They wanted to kill some animals. The ranger told them to read the signs.

At last some campers came to the forest. They wanted to make a fire. The ranger told them to be careful. They were careful.

Mike Snabley, Class O

Ocean

The first ocean scene was of an old fashioned family in 1920. They went to the beach. They were careful. There were not many people at the beach. The water in the ocean was clear and clean. The sea animals were happy.

The second scene was in 1970. There were too many people crowded on the beach. The water in the ocean was dirty from oil and litter. The sea animals were not happy because the people threw paper and garbage into the water.

Mary Droutsas, Class J

Land

Our scene told about taking care of plants the right way. A farmer had many blueberry bushes. He saw a weed bush with red berries on it and decided to kill that bush. He sprayed it and it died. A pretty bird ate the berries on the sprayed bush and the bird died, too. The farmer felt bad. He saw another weed bush with red berries on it. He got a shovel and dug it up. That was the right way to kill it. Then the birds did not die.

Class C

Oxygen

Our part of the program was about air. Some of the children were black smog. They came out of the buses, trucks and cars. Some children played outside. Then the black smog came and made everyone cough. The teacher told the children to stop playing.

Susan Parks, Class D

Garbage

Classes E, F, and G gave a skit about trash cans and garbage cans.

Some people went for a ride. They threw trash out the windows. The garbage cans were unhappy. Then the people picked up the trash and the garbage cans were happy again.

Classes E, F and G

You

At the end of the program the chorus sang "This Land Is Your Land." Then Steven Triolo spoke the conservationist's pledge and Deri Lyn Gough signed it. Smokey Bear stood between them. Then the chorus said, "Let's clean up America."

Kay Parker, Class K



Smokey watches and worries.



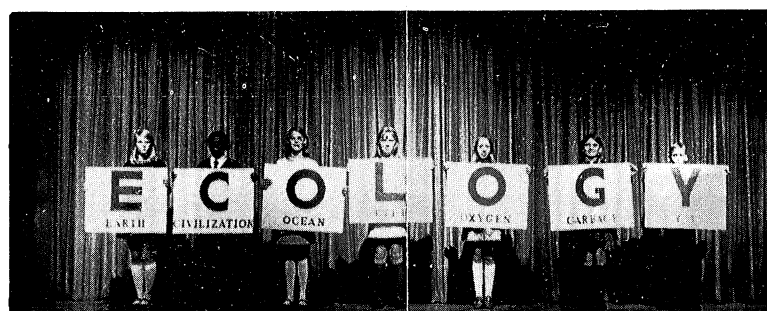
The oceans and beaches are dirty now.



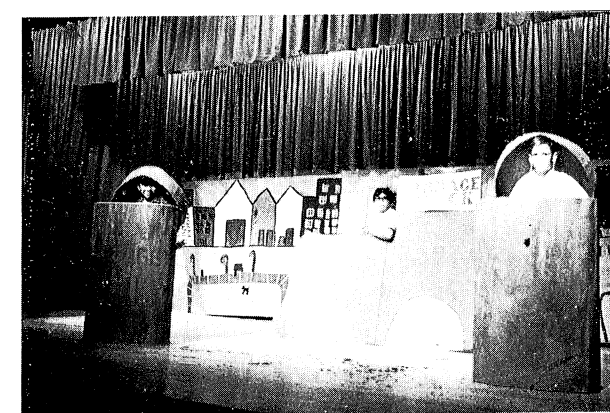
Smog soils and spoils the environment.



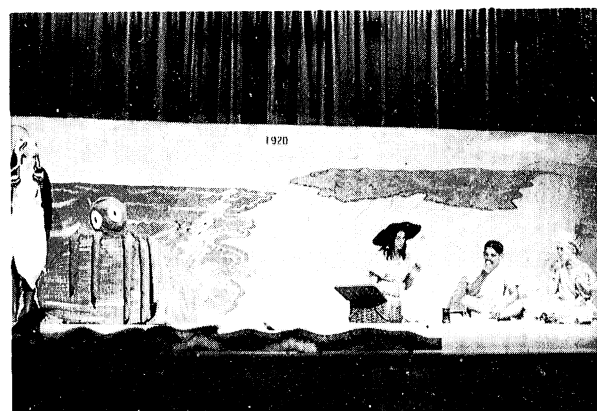
The Indians took care of their environment.



Ecology is the study of people, plants and animals in relation to the environment.



Paul Sanchez, Oscar Sanchez and Robert West help put across an idea for control of litter.



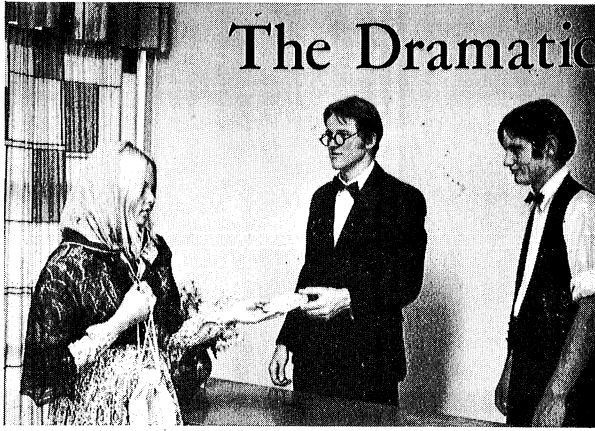
The oceans and beaches were clean a long time ago.



Berry bushes must be taken care of properly so they can give good food to people and birds.



Deri Lyn Gough, Smokey (Eddie Foster) and Steven Triolo swear to uphold the conservationist's pledge.



Donna Swanson, Randy Biell and Robert de Beck.
"I do hope Jim likes it".



THE CHORUS



Laura Escobar, Donna Swanson and Marlinda Vogel.
"This carrot will add a little more taste to the stew".

The Dramatic Club Presents:

THE CAST

Della	<i>Donna Swanson</i>
Jim	<i>Ken Watson</i>
Mrs. Boyd	<i>Marlinda Vogel</i>
Mrs. Smith	<i>Laura Escobar</i>
Felice	<i>Charleen Biessener</i>
Madame Sofronie	<i>Sharon Roller</i>
Mr. Hartman	<i>Randy Biell</i>
Customer in Madame Sofronie's shop	<i>Joanne Miller</i>
Customer in Mr. Hartman's shop	<i>Robert de Beck</i>

CHORUS: (First Row, from left to right): Janet Tovar, Lou Ann Ohai, Susan Mum-mert, Debbie Brown, Sandy Day, Mrs. Fahlbusch; Di-rector

(Second Row) David Witchell, Mary Ann Epstein, Susan Crouch, Patti Folgeman, Julie Droutsas, Debbie Royse

(Third Row) Marlon Branton, Rodney McBrearty, Joe Mc-Roberts, Phillip Coleman

Not pictured: Chris Clem-ents, John Lafferty, Robert Carbine

O. Henry's

The Gift of the Magi

Dramatized by

Anne Coulter Martens

and Adapted for the Language of Signs

It is the day before Christmas in New York City about 1900. Jim and Della Young are young and happily married. But they are worried about Christmas . . . their first Christmas together. They do not have enough money to buy a nice gift for each other.

At breakfast time Jim is discouraged because they are so poor. Della tries to cheer him up. She teases him about his habit of taking his watch out of his pocket many times every day. He is proud of it because it belonged to his father and grandfather. Della tells him he should have a new strap for it because his is shabby and old.

Jim tells Della that the old combs in her hair are not worth much either. Della's hair is long and beautiful; she is proud of it and Jim admires it very much.

After Jim goes to work, Mrs. Boyd, a neighbor, and her sister come in. Mrs. Boyd has just moved into the apartment across the hall. Della tells them her troubles. She feels sorry for Jim, who is frustrated because he can't give her a better place to live. She feels bad because she has been able to save only \$1.87 to buy Jim's present.

Mrs. Boyd tells Della she has never seen such nice long hair. She says she once knew a woman who had long hair and sold it. She sold it to a hair dealer who used the hair to make wigs.

This gives Della an idea. She goes to Madame Sofronie's Hair Goods Shop. She thinks she might sell her hair to get enough money to buy a present for Jim. Madame Sofronie is not very friendly, but when she offers twenty dollars for Della's

hair, Della finally accepts. It is hard for her to decide to give up her hair.

Della rushes out to buy a gift for Jim. She spends twenty-one dollars for a gold watch chain.

That night, Christmas Eve, Della waits nervously for Jim to come home from work. She is worried about what Jim will say when he sees that her hair is gone.

Jim is shocked when he sees Della. She explains that she has sold her hair to buy him a gift. When the shock wears off, Jim tells Della he is not angry and still thinks she is beautiful.

Jim has a present for Della. When she opens it, she understands why Jim was so shocked. His gift is a beautiful set of tortoise shell combs she had seen in a little shop. Jim knew how much Della had wanted them. But now she can't even wear them because her hair is gone.

Now Della gives Jim the watch chain. When Jim sees it, he realizes how foolish both of them have been. He has sold his watch to buy the combs for Della. He can't use the watch chain because his watch is gone!

But though Della and Jim can't use their gifts, they are happy. They have shown how much they love each other. That love is of much greater importance than the treasured possessions they have lost.

The Magi were the wise men who brought gifts to the Baby Jesus. They invented the idea of giving Christmas presents. Jim and Della were not really foolish . . . their gifts were gifts of love. People who give such gifts know how to find the true joy of Christmas. They are the wisest. They are the Magi.

Senior Palms

The poem on the first page and the following poems were written by high school seniors. The students wrote paragraphs about Christmas trees that they had seen or that they imagined. They painted pictures with their words. From these paragraphs, poems evolved.

Laguna Christmas Tree

Laguna at Christmas time.
Enormous Christmas tree,
Snowy Christmas tree.
Beautiful ornaments,
Icicles everywhere.
Colored sparkling tinsel,
Blinking colored lights.
Laguna at Christmas time.

Chris Clements



Walking with My Sweetheart

Walking with my sweetheart.
Sky full of shining stars.
Santa in his sleigh
With eight reindeer.
Tall Christmas tree up to the sky.
Ball-shaped ornaments, silver icicles,
Garlands of holiday holly,
Tree-top ornament,
Different colored lights.
Two socks by the fireplace,
Socks with sweet shiny candies.
Mistletoe near the door.
Kisses for my sweetheart.

Mark Sultan



Exciting Christmas Tree

The beautiful Christmas tree.
Fresh-smelling Christmas tree,
Tall, full of branches.
Standing very proudly,
With shining ornaments,
Sweet-tasting candy canes.
Twinkling Christmas lights
And white fluffy snow.
Surprise gifts
On silver sprinkled apron.
Exciting Christmas tree.

Janie McDermott

Disneyland Christmas Tree

Disneyland!
Christmas tree, one hundred feet tall.
Star, three feet across,
At the top of the tree.
Many red ornaments
A foot in diameter.
Ropes of popcorn and Christmas lights,
Icicles, candy canes, angels and more.
Beautiful Disneyland tree.

Lance York



Ready for Christmas

A piny-scented Christmas tree,
On the top of the table,
Just five feet tall and very lovely.
Short needles beautifully decorated
With different-shaped ornaments.
One special ornament very old,
With a white covering,
Touch of greenish-blue,
And a center of pink.
Icicles and colored lights,
Gifts under the tree.
Last minute things done.
Ready for Christmas.

Ann Cronk



Tear Drop Pine Tree

My chubby pine tree
With many branches
And white with snow.
Tear drop shape.
Silver ornaments
Looking like diamonds.
Many white lights
Sparkling a party.
Shimmering tinsel
Like icicles frozen,
A waterfall.

Sherry Toozer

While Driving Through Town

While driving through town
We saw
A fragrant Christmas tree
Covered with snow and icicles.
Some beautiful shiny blue ornaments,
Ropes of clear paper-covered candy,
Twinkling colored Christmas lights,
Tree-top with beautiful star.
We saw
While driving through town.

Jesse Pearson

Our Christmas Tree

Our Christmas tree
Eight feet tall
Full Branches
Beautiful green needles
Smelling fragrant.
Decorated with ornaments,
Candy canes, red icicles,
And a star at the top,
Blinking its lights beautifully
On Christmas Day.

Sandra Walker

These articles on Christmas customs in other lands are portions of research papers completed by seniors in high school. The reports were written according to college requirements, including footnotes and bibliographies.

SWITZERLAND

In Swiss hamlets, in snow-covered settings, the lights look like bright gems, when they sparkle out their signal of joy on Christmas Eve. The family gathers around the tree at home to sing familiar carols and to hear the story of Bethlehem read again from the family Bible. Only the church bells are allowed to break the silence. With powerful chimes they call people to midnight church. The famous bells of Zurich are so beautiful that they are often heard on recordings and on the radio. After church the family has **Ringli**, king-sized doughnuts, and hot chocolate at home. Old friendships are made new again. Relatives are remembered during Christmas because it is the season of family gatherings in Switzerland.

Heidi Zimmer

DENMARK

In Denmark there is a little gnome called **Julenissen** or **Jultameten**. He is short. His hair and beard are white and his suit is the same as Santa Claus'. He lives in the household invisibly. He watches those who help with the work. The children put out delicacies for him on Christmas Eve before going to sleep. After all the people in the house are asleep, the gnome comes out of his hiding place to eat goodies. Rice pudding is his favorite food.

Ralph Ballard

GERMANY

In Germany at six o' clock Christmas Eve, the family decorates the Christmas tree with shiny tinsel, bright-colored balls, and cookies in the shape of men, women, animals, stars, and hearts. On Christmas Night, or the second Christmas Day, December 26, the people listen to the story of the first holy night.

German children put out a saucer of water for St. Nicholas' horse. Also they put hay for the horse into their shoes before they go to bed. This is similar to our American custom of placing cookies and milk out for Santa Claus.

Marlinda Vogel

FRANCE

On Christmas Eve French children sleep while candies, toys, and fruits are hung on the branches of the Christmas tree. The mother of the family sets up the creche, the nativity scene. At midnight three masses are held with carols, bells, and carillons. When the family returns home they have le revillno, a feast, which usually includes baked ham, roast fowl, salads, cake, fruit, bon bons and wine.

Christmas Day children rise early in the morning to see their gifts in their shoes at the fireplace and on the tree. The whole family gathers for the exchange of gifts.

Donald High

Sports Events

Homecoming 1970

It had to happen eventually and this year CSDR lost its first homecoming football game. The homecoming day, however, was a great success as many alumni, parents and friends came out to support the Cubs in their final game of a great season.

Going into the game CSDR had won 6 lost 1 and tied one to Webb's record of 6 wins and one loss. Both teams had lost only to league-leading Notre Dame, one of the state's most powerful small school teams.

For three quarters the game was evenly contested and quite exciting as the lead changed hands several times. Webb scored first and converted for 2 points leading 8-0 but in the first quarter York scored on a 48 yard pass to get close. Another CSDR touchdown was nullified by a holding penalty and the half ended 8-6. CSDR took the lead with a 61 yard run for a touchdown by Mike Blair with Ramage getting a pass for 2 extra points. But Webb came back with a quick touchdown to tie at 20-20. The lack of bench strength and depth began to show in the last quarter as injuries took the starters from the field. Webb's single-wing power through the middle could not be contained and they scored three touchdowns in the last quarter, the last one coming at the very close of the game to give Webb a 42-20 victory.

The Falcon marching band from Rubidoux High School provided a pre-game drill and played all through the game, giving the victory march when we scored and the da da da, da da RATS when we were scored upon.

Cynthia Safford was crowned 1970 Homecoming Queen by one of last year's princesses. The princesses of the Queen's court were Heidi Zimmer, Marlinda Vogel, Barbara Torres and Sandra Walker.

The Student Body Government, who sponsor the annual homecoming event, held a dance in the social hall. Live rock music with all of the attending amplification and lighting was provided by the Tuskin Tusk, a popular local rock group. In spite of considerable strain on the auditory nerves of the adults, the students enjoyed the evening thoroughly. The 1970 homecoming was the most successful ever.

Cub Football — Best Season Ever		
CSDR		Opponent
42	Twin Pines	6
63	Elsinore N & M	8
44	Boys' Republic	0
42	San Dimas	22
0	Notre Dame	31
44	Sherman Indian	12
22	Big Bear	22
24	Aquinas	12
20	Webb	42
301		155

On the scoreboard the 1970 CSDR football team posted 6 wins, 2 losses and one tie, scoring over 300 points in 9 games, while giving up only 145 points. In spite of this excellent over all season, in the tough Arrowhead League, the Cubs could do no better than a 3rd place tie with Big Bear behind powerful Notre Dame and runner-up Webb.

Over all it was an excellent season and the Cubs must be ranked high among the deaf teams in the nation. CSDR should also have many contenders for Deaf-All American honors such as Butterfield, Watson, Leadingham, York and Blair on offense and Ramage, Olivier, Stuard, Tracey, Cardenas, Clements and Pearson on defense.

A bid for a post-season play off game was thwarted by the loss to Webb in the homecoming game. However, this was the nearest any CSDR team has come to this elusive goal and we must look to a play-off berth in some future year.

The following members of the team are seniors and have played their last football game for CSDR — Ken Watson, Robert Ramage, Mike Blair, Rex Leadingham, Mike Hirsch, Mike Butterfield, Ralph Cardenas, Jesse Pearson, John Tracey, James Stuard, Oliver Olivier, Chris Clements, Ricky Todd and Lance York.

League Standings

	W	L	T
Notre Dame	5	0	0
Webb	4	1	0
CSDR	2	2	1
Big Bear	2	2	1
Aquinas	1	4	0
Sherman Indian	0	5	0

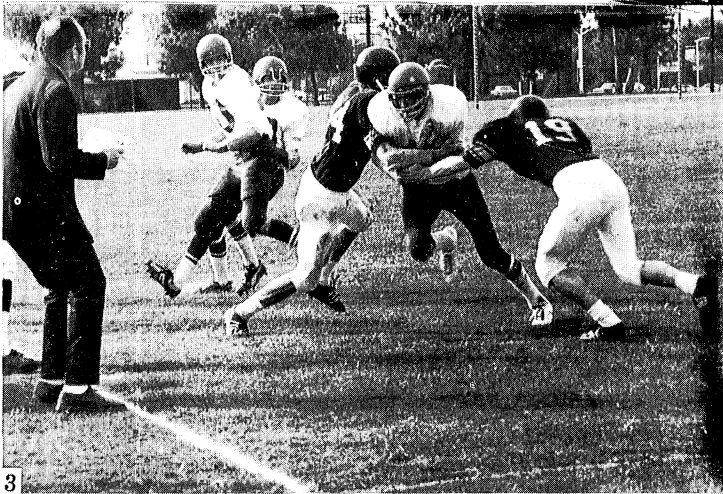
Homecoming 1970



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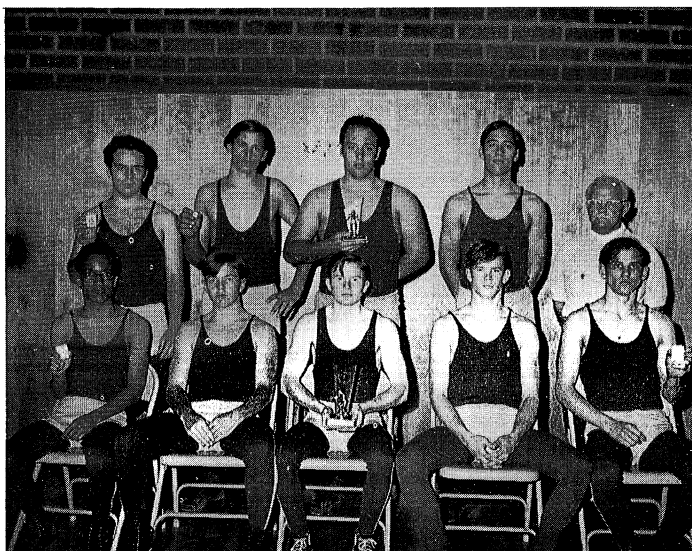


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1. Homecoming Game Spectators 1970
2. Homecoming Queen Cynthia Safford gets a kiss from Ken Watson while Dr. Brill and the princesses look on
3. Butterfield picks up a first down

15 Years of Sports at CSDR

WRESTLING



Individual Winners

First Arrowhead League Wrestling Tournament

First Row, left to right: Don High, Don Cogswell, Mike Hirsch, Robert Bedford, Greg Kassel

Second Row, left to right: Roger Wolfe, Oliver Olivier, Rick Jamison, Lorin Melander, and Mr. Felix Kowalewski, coach

Wrestling, the newest inter-scholastic sport for boys on campus, was started at CSDR in 1963. For several years the sport was considered an intra-mural activity with a few outside matches permitted. As other schools in the Arrowhead League began to take up wrestling, CSDR began to have more matches and the boys began to show more interest.

Wrestling is a unique sport in several respects. One is that the boys compete on an individual basis with points counting toward a team effort. Another point is that boys always compete against boys of their own size and weight. Unlike many other sports, a boy's size is not a handicap in wrestling.

In 1967 the Arrowhead League decided to have wrestling as a major sport with a league schedule and a perpetual trophy established for the league.

Individually the Cubs have done very well but as a team they were denied a championship until last year when they tied Notre Dame for the league trophy.

Recently CSDR has begun competition with the School for the Deaf at Berkeley in wrestling. CSDR has not fared very well in these early encounters as Berkeley has had a fine wrestling program for many years and has led their league in this sport.

As interest in this sport develops at CSDR we hope to see many more league championships and victories over the Berkeley team.

Leisure Time Events

Girl Scout Troop 337

We are happy to welcome Rene Huntley to our troop. She is a student from the Multi-Handicapped Unit. She joined us in time for our Investiture Ceremony, during which we received our Girl Scout pins and stars. After the ceremony, we enjoyed cookies and punch.

We combined with Boy Scout Troop 18 for a trip to the roller skating rink. We had many opportunities to test our balance!

Our troop visited Universal Studios in Hollywood. We enjoyed a guided tour and a stay at the guide center. We took picnic lunches with us.

Some of us have recently completed special arts and crafts projects. Kathy Sugiyama made an Indian bag, and Wilma Barajas made a carry-all bag. Jo Ellen Ridley made a piggy bank. Christina Carrillo, Norma Lonesky, Karyle Williams, and Zoe Ann Palmer created Indian tom-toms or drums. Jackie Arnold and Donna Kennedy produced some colorful paper mache jars.

Boy Scout Troop 18

The boys in Troop 18 are having an enjoyable year. They went to Sea World in October and to Camp Emerson in November.

Troop 18 is following its basic theme of good scout fellowship while learning scout skills.

Edward Frazer was appointed as Senior Patrol Leader and also became a Star Scout which is the third highest rank in scouting. Allon Stigall was appointed Assistant Senior Patrol Leader and is doing an excellent job. The boys of Troop 18 are working hard and making very good progress.

Boy Scout Troop 218

Troop 218 is off to a good start this year under the leadership of Mike Schawn, the senior patrol leader and Jeff Calhoun his assistant. The troop is composed of four patrols: Soaring Eagles, Growling Bobcats, Charging Rams and Stampeding Buffalos. The patrol leader for these are respectively: Michael Snabley, Michael Reed, Mickey McCardle, and Robert West.

Helping these boys as assistant patrol leaders and scribes are: Norman Long and Charles Anderson (Eagles), Ronald Shely and Harry Andrews (Bobcats), Daniel Everage and John Crouch (Rams), and Carl Bartlett and Allen Sprott (Buffalos). Also helping the troop are Ronald Whitsit, quartermaster and Donald Langdon, librarian.

The scouts of Troop 218 joined hundreds of other scouts from Southern California in a tour of Universal Studio. There the boys saw the largest movie making facility in the world.

G.A.A. News

Recently we had our basketball tournament. There were six teams who participated in the tournament. Ann Cronk's team won. The members of the team were: S. Ingenthron, L. Ridenour, E. Lugo, D. Roysc, L. Escobar, B. Wingfield, and C. Foreman. The second place team was Marlinda Vogel's team and third place was won by Sandra Walker's team.

The basketball tournament was concluded with a small party.

Volleyball and volley-tennis will be the next sports in which we will participate.

Laura Escobar
Secretary

Type Lice Club

The Type Lice Club held its regular meeting Wednesday evening November 4, at 7:00 p.m. in the print shop.

The meeting began with the initiation of ten new members who are: James Barela, Marlon Branton, Mike Butterfield, Verne Carlton, Chris Clements, James Curtis, Robert DeBeck, Bruce Gould, Denise Hulse, and Richard Thornberry.

After the fun of the secret initiation the members had a short business meeting. They voted to continue the one dollar dues. Plans were made to visit the Riverside Press newspaper plant in March and Riverside City College graphic arts classroom in April.

The officers of the club are: president, Jesse Pearson; secretary-treasurer, Rose Mary Ortiz; sergeant-at-arms, Lance York. The vice-president will be elected at the next regular meeting.

Residence Hall News

Pachappa I

The boys of Pachappa I are still shaking from their visit to the Haunted House. Alan Donaldson quickly positioned himself between two counselors after meeting Frankenstein. That evening a party with punch and cupcakes calmed their fears of ghouls and goblins.

Congratulations to Oscar Sanchez and Steven Kugler who celebrate their 11th birthday during November. Congratulations are also in order for Robert Pirard who won the first spelling bee of the year in Pachappa I. Norman Hixson continues his interest in models while Earl Smith and Lee Thacker continue to excel in football.

Pachappa II

We are happy to welcome a new boy to Pachappa II. His name is Henry Wells and he has come from the Missouri School for the Deaf.

Recently we celebrated the birthdays of Alban Branton, Hank Hall, Kenneth Tucker, Craig Uyeda, and Anthony Riehm.

At a party given for us by the Tick-tockers, we enjoyed several exciting sack races and later we ate cookies, cupcakes, candy and punch that they brought for us.

The boys have really enjoyed learning the names of holiday foods in their social hygiene classes. Of special interest were squash and Indian corn because they had the actual items to feel and see.

Pachappa III

Pachappa III happily welcomes a new girl, Patricia Heyen. Patricia's home is in Highland. She attended Bemis school in Rialto.

Cindy Hunter has moved to Big Bear Lake. Debbie Martinez went to San Felipe for a vacation. She camped, fished, and rode mini bikes and trail bikes. She has a cute new puppy which she brought to show the Pachappa III girls. Lisa Lynn visited her new baby cousin in San Diego. She also saw her grandmother off to Baltimore and went on board the jet aircraft.

The girls all had a wonderful time at a party and outing provided for us by our friends, the Tick-tockers.

Rubidoux I

The boys in Rubidoux I were given a lovely Halloween party by the Tick-tockers. Earlier that afternoon, the boys toured the Haunted House in Shamel Park.

Jeff Ahr, Anthony Carbone, Donald Dube and Michael Peterson celebrated their birthday's this month. Each boy enjoyed a party at school and a gift from their dormitory and counselors.

Rubidoux I has a new room contest started. In order to win the boys must have a perfect room at all times. The winners for the month of October were: Pepe Hernandez, Michael Schwan, Donald Baer and Rex Nelson. These winners enjoyed cake and punch as their reward.

Rubidoux II

Recently Sheryl Gardner went to the Pathfinder Fair in Long Beach with her two sisters, brother, grandmother and a friend. She saw many hand-made exhibits and also displays of houses.

Two girls brought animals of special interest to school. Leona Roberson brought twelve snails in a fish bowl for her teacher. Julie Lewis brought two goldfish. She won them at a school carnival by throwing ping-pong balls into bowls.

Many of the Rubidoux II girls have been attending a modern dance class. They enjoy this medium of expression and of trying new movements. We all thank Miss Crews from Riverside City College for sharing her knowledge with us.

Rubidoux III

Rubidoux III had a birthday party for three of our Jr. High girls. They were Tina Di Giacomo, Paulette Sottak, and Frances Paravati. We also honored Jo Ellen Ridley, Christina Carrillo, Nanette Schelly, Norma Lonesky, and Deborah Williams, who have also had birthdays recently.

We had a room decorating contest. The rooms were very interesting and clever. First prizes winners were Tina DiGiacomo, Paulette Sottak, Christine Carrasco, and Frances Paravati. Second prize winners

were Karyle Williams, Kati McHugh, Teri Landfair, and Suzie Boudreau. Runners up were Jo Ellen Ridley, Norma Lonesky, April Colvin, Deborah Hansen, Christine Selby, Judith Beau, Debra Manker, and Diane Harrington.

Many Rubidoux III girls have been enjoying the experience of expressing themselves in movements and action at their modern dance classes on Wednesdays.

Paulette Sottak went ice skating with friends and she reports that she only fell down two-and-a-half times!

Norma Lonesky recently visited the Grand Canyon and Las Vegas with her family. She was awed by the beauty of the canyons.

Kati McHugh became an aunt again for the fifteenth time! Her brother's wife gave birth to a baby boy. Kati is very proud and happy.

The Tick-tockers gave us a wonderful party. We all enjoyed dressing in costumes. After playing games and having refreshments, we were entertained by some of our talented girls, including Toni Valenzuela, Linda Phillips, Jackie Arnold, and Sandra Thrapp.

Lassen I

Lassen I had four boys move up from Lassen II. They are Allon Stigall, Maurice Abenchuchan, Dean Maiden, and Matthew Brandfield. We are happy to have them with us.

Several of the boys worked very hard on special bulletin boards for the open house which was held on November 11. Many of the parents commented on how original some of the boys had been with their ideas.

We will be starting our intramural basketball season after vacation. We enjoyed our intramural football games very much and had a party at the close of the season to honor our best players.

Our room contest was won by Michael Farnady, David Gomez, and Cary Grant. Second place went to Richard Smith, Scott Anderson, and James Nevins. The winners enjoyed an evening out for dinner. We are anxious to see who will win the next room contest.

Lassen I boys want to take this opportunity to wish all of you a Merry Christmas, a Happy New Year and for our Jewish friends, a Happy Hanukkah.

Lassen II

The boys in Lassen II are happy that Scott Darwin has returned to CSDR. Other new residents of Lassen II are Edward Foster, Michael Snabley and Donald Dube.

The first place winners for best house-keeping were Mark Aguirre and William Burdick. Second place winners were Kevin Struxness, Don Lee Hanaumi and Ronald Eddie. These boys had a delightful dinner at Farrell's Ice Cream Parlor.

The second Thursday evening of each month the boys have a birthday party with their names written on a cake. Those recently having birthdays were: David Price, John Miranda, John Bladow and Thomas Divel.

Shasta I

Shasta I and Palomar I celebrated Halloween with a party at the club room. Grinders and hamburgers were served for refreshments. Debby Brown, Charleen Biessener and Lance York won awards for the best Halloween costumes. For entertainment, Oliver Olivier, Jesse Pearson and Mark Sultan staged an entertaining skit. Later a fun game called Limbo was enjoyed by all.

Cynthia Safford, Barbara Torres, Marilinda Vogel, Sandra Walker and Heidi Zimmer were all surprised and honored to be nominated for Homecoming Queen. Everyone is waiting anxiously to find out who the football team will choose as their Queen. We look forward to a most successful Homecoming.

Shasta II

Palomar II and Shasta II students had a halloween party on October 28. Linda Wilson was chosen Queen and Sherif Fathy was chosen king. Bobbing for apples was great fun. We danced and played games and then we were ready for the wonderful cookies that girls made at home and brought to school. The boys brought punch, peanuts and apples.

Donna Allen's sister and brother-in-law went to Yosemite National Park in October. They slept in a tent. Her brother-in-law heard a noise soon after they retired and soon afterwards they saw a big black bear walking toward their tent. Donna's sister screamed. The bear ran one way and the campers ran the other.

Shasta III

Shasta III girls celebrated Halloween with a visit to the "Haunted House" which was sponsored by St. Catherine's Catholic church. Cecilia Ortiz and Florence Haberman helped in making some of the "ghosts".

Seven girls celebrated their birthdays this past month. They were Rosie Attwell, Ruth Valles, Carol Fry, Vickie Phillips, Cynthia McGee, Luanne Paquin and Kathleen Shaw.

Luanne Paquin was very proud to see her family who came to school last week. They brought Lori, Luanne's new baby sister, for the girls to see. Now we can understand why Luanne is in a big hurry to get home every Friday.

Florence Haberman and Karen McCalister are recovering from minor injuries sustained while playing basketball. They are very anxious to get back on the team. Good luck, girls!

Shasta IV

Bettie Cullen, a former day student from Colton is a newcomer to Shasta IV. We hope she enjoys the new experience of living in a dormitory.

Rychelle Barker from Rialto, and Sandra Martin from Torrance were chosen the "Girls of the Week" in Shasta IV. Rychelle Barker was also voted bowler of the year in Rialto. Congratulations!

Shasta IV girls enjoyed two successful parties in October. Our monthly birthday party honored all Shasta IV girls and Lassen II boys who had birthdays in October. Games and a dance contest were enjoyed by all. A Halloween party was planned by the girls. They brought their own refreshments, and enjoyed several traditional Halloween games.

Lisa Assolin made a trip to Hollywood recently. While there, she saw Dean Martin and his son Dino, who is a popular singer. Lisa was very pleased and excited to have seen these two very popular stars.

Palomar I

We are happy to have Ambrose Purifoy back with us again. He was late enrolling for the fall semester due to hospitalization. He is now a day student instead of a dormitory resident.

Palomar I had a joint Halloween party with Shasta I in the club-room. There were spooks and goblins galore among the many hilarious costumes.

Mark Sultan, Jesse Pearson and Oliver Olivier presented a funny skit. A limbo contest was then enjoyed by everyone, with Donald High emerging as one of the winners.

Refreshments of apples, cookies and punch wound up the evening's festivities.

Tom Burger's "Jets" and LeRoy MacMonagle's "Vikings" are tied for first place in the Palomar area intramural football contest. Randall Biell is captain of the "Rams" and Robert Beford is pilot for the "Chiefs".

All of the boys on the teams are really interested and playing hard to win.

Palomar II

Welcome to Robert Esquivel and Walter Gavin who recently joined us in their advancement from Palomar III.

Considerable interest is being shown for the Hobby Shop that will start November 10. The classes will meet on Tuesday and Thursday evenings from 4:00 to 6:00 p.m. Many beautiful crafts are on display to demonstrate the different skills. These will make unusual and treasured gifts for the students to make in time to give to lucky recipients for Christmas.

Joseph McRoberts took his girl friend to see some Halloween spook movies that lasted until 3:00 a.m. Finding it foggy when they left the theater was a weird experience. It was difficult driving home under those circumstances. Joseph felt a great relief when it was all over and home never looked better!

Palomar III

On October 10, John Marchese went to Sea World with Boy Scout Troop 18. John helped the Troop Master keep the younger boys together.

John saw a whale, seals playing with a ball and a monkey on a boat. He also rode up and down the observation tower. He enjoyed the trip very much.

Farley Warshaw had Michael Farnady as a guest on the Halloween week-end. They went trick or treating and to the movies. It was a lot of fun for both boys.

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